Syllabus for Math 101 Elementary and Intermediate Algebra Review (CEHM-2 Math Support) Eureka Campus		
Semester & Year	Fall 2018	
Course ID and Section #	Math 101 ~ Section E6571	
Instructor's Name	Amber Buntin	
Day/Time	8/28/18-9/25/18, Tues/Thurs, 4:30-5:25pm	
Location	SC 214	
Number of Credits/Units	0.5 units	
Contact Information	Office location Office hours Phone number	SC 216K Mon/Wed 11:30-12:30pm, or BY APPT (email me) 707-476-4207
	Email address	Amber-Buntin@redwoods.edu Include "Math 101" in the email subject line
Textbook Information	Title & Edition	<i>None</i>
	Author	Online Review Website: http://msenux2.redwoods.edu/mathjam/?s=course
	ISBN	

Course Description

As stated in CR's catalog: A review course for students who have successfully completed course work in elementary or intermediate algebra. This review course will include topics from elementary and intermediate algebra and can be used as a refresher prior to enrolling in the next math course. This course can help students raise their level of math readiness. The level and depth of review will be adjusted to suit the individual student's needs.

Student Learning Outcomes

- 1. Read, write, and speak accurately about mathematical ideas and use correct mathematical notation.
- 2. Perform symbolic manipulations to solve problems and communicate mathematics.

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Academic Support

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended</u> <u>Opportunity Programs & Services</u>, for eligible students, with advising, assistance, tutoring, and more.

Syllabus for Math 101 Elementary and Intermediate Algebra Review (CEHM-2 Math Support) Eureka Campus

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<u>http://www.redwoods.edu/aboutcr/Eureka-Map</u>; choose the evacuation map option). For more information on Public Safety, go to http://www.redwoods.edu/publicsafety. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Syllabus Page 2 of 4

Math 101 ~ Elementary and Intermediate Algebra Review

Tues/Thurs - 4:30-5:25pm - SC 214 Course number 046571

Instructor Contact Info

Amber Buntin, Assistant Professor, Department of Mathematics

Email: <u>amber-buntin@redwoods.edu</u> Canvas message is the preferred way to contact me!

Phone: 707-476-4207

Office hours (SC 216K): Mon/Wed 11:30am~12:30pm

Math Lab Open Hours (Located in the back of LRC): M-Th 10am-6pm, Fri 10am-3pm

My Math Lab Hours: Tues 11am-2pm

Note: You must be signed up to utilize the math lab (there is a FREE option Math 252)

Classroom Environment and Attendance

It is essential to our class that both the students and teacher behave in a manner that will provide a comfortable learning atmosphere. Be respectful to one another. You should not hesitate to ask questions nor feel embarrassed to ask for help.

You are expected to arrive on time and to leave upon dismissal. Arriving late or leaving before class is dismissed is disruptive and disrespectful to your fellow students as well as your teacher. Please be prepared with your headphones put away and cell phones SILENCED. You are expected to show up for all days of class and stay the whole time in order to receive credit for the course.

Class Information and Expectations

During our class, I will give mini math lessons on topics that are essential to success in CHEM-2. We will have an assortment of paper worksheets, activities, homework assignments, online assignments etc throughout the course.

There will be some flexibility with topics covered. Students in this course can inform me what **math** topics are causing them to struggle in CHEM-2 and I can focus part of the lesson on that topic.

Required Materials

Please come to class daily with a composition notebook or lined paper, a binder, a graphing calculator (if you have one), and pencil and eraser.

Canvas

I will send communications via canvas. I may use our course canvas page to post documents, handouts, review worksheets and more. Be sure to turn on your notifications if you'd like to be notified about changes to the canvas page.

Link to Canvas: https://redwoods.instructure.com/

Syllabus Page 3 of 4

Useful Resources & Links

(Open syllabus thru canvas to click links directly)

FREE College of the Redwoods Textbooks

Prealgebra Textbook (Math 376): http://msenux2.redwoods.edu/PreAlgText/

Elementary Algebra (Math 380): http://msenux2.redwoods.edu/ElemAlgText/

Intermediate Algebra (Math 120): http://msenux2.redwoods.edu/IntAlgText/

***Some of the more advanced classes have books on reserve in the library and some of them can be checked out for use for the entire semester. Ask your instructor and/or the library depending on what course you are enrolled in. ***

Useful Online Studying Resources

College of the Redwoods Math Review Page (for Self-Paced Review): http://msenux2.redwoods.edu/mathjam/?s=public

KUTA worksheets with solution keys (Prealgebra to Algebra II, & Geometry): http://www.kutasoftware.com/

More Math Worksheets with Solution Keys (Mainly Arithmetic and Prealgebra): http://www.superteacherworksheets.com/

Videos on MANY math topics (Prealgebra to Calculus): http://www.onlinemathlearning.com/calculus.html

Tutorials created by students for students (Elementary Algebra):

http://www.mathpower.com/tutorial.htm

Many of the above pages have topic lists down the left-hand side and you must search for worksheets/videos by topic.

Syllabus Page 4 of 4